# **U Red** Fall 2023 Newsletter

# **Greetings** Colleagues

Welcome to Fall Semester 2023! The Office of Research Education is excited to offer a diversity of professional development classes to the University of Utah community.

Whether you are seasoned investigator or new to research, please take a moment to review our offerings. Here you will find cutting edge content on research mentoring, responsible and ethical conduct of research, and grant writing. We are also excited to offer for the first time our RED University of Utah research crossword puzzle on page 4.

lf you have suggestions for future research education classes, please let us know.

We look forward to working with you all this year!

Jesse Morris, PhD

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We would like to remind all researchers that the University has renewed the campus-wide license for LabArchives, a powerful and user-friendly electronic laboratory notebook system. LabArchives offers a secure platform to document experiments, store research data, and collaborate effectively, enhancing research efficiency and knowledge exchange within your department. In addition, we've now upgraded this service to include modules to help manage inventory and lab-based classes.

Further information about LabArchives, including a step-by-step tour of the system, best practices, and support information is available at https://campusguides.lib.utah.edu/labar chives.

Now is a great time to streamline your research activities, improve collaboration, and ensure the protect your valuable data.

Tan 2025 Class Schedule			
Date	Time	Class Number	Class Title
Sept. 6	9 - 10 am	RED 645	Utilizing Startup Agreements for Clinical Trials
Sept. 12	10 - 11 am	RED 721	Getting Published: Responsible Authorship and Peer Review
Sept. 18	11 am - 12 pm	RED 711	Establishing Expectations and Maintaining Effective Communication
Sept. 19	1 - 2 pm	RED 500	Data and Safety Monitoring: Plans, Boards & Committees
Sept. 20	10 - 11 am	RED 502	<u>Advanced Consideration of Reportable Events in Human</u> <u>Subject Research</u>
Sept. 21	2 - 3 pm	RED 720	<u>Foundations of Responsible Conduct of Research (RCR/RECR)</u> <u>- Student</u>
Sept. 21	4 - 5 pm	RED 670	<u> PIVOT - RP Consultation</u>
Sept. 22	10:30am - 12pm	red 716	<u>Research Mentoring Cohort (asynchronous session)</u>
Sept. 25	11 am - 12 pm	RED 712	Assessing Understanding and Fostering Independence
Sept. 26	3 - 4 pm	RED 930	<u>Science Experts Network Curriculum Vitae (SciENcv)</u>
Sept. 27	10 - 11 am	RED 731	<u>Case Studies in the Responsible Conduct of Research (RCR)</u>
Sept. 27	4 - 5 pm	RED 711	Establishing Expectations and Maintaining Effective Communication

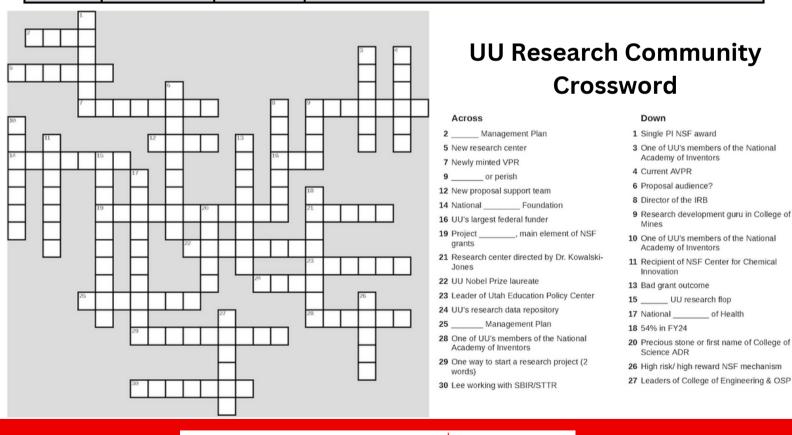
Date	Time	Class Number	Class Title
Sept. 28	3 - 4 pm	red 300	Managing and Maintaining Your Scholarly Profile
Sept. 29	10:30am - 12pm	RED 716	Research Mentoring Cohort
Oct. 2	11 am - 12 pm	red 713	Fostering Academic Literacies
Oct. 3	10 - 11 am	RED 760	Data Analytics in Research
Oct. 3	2 - 3 pm	RED 643	<u>eProposal - Guided Tour</u>
Oct. 4	1 - 2 pm	RED 916	<u>Grant Writing Workshop: The National Science Foundation</u> (NSF) Student Series
Oct. 4	3 - 4 pm	RED 750	Financial Management in Clinical Research
Oct. 4	4 - 5 pm	RED 712	Assessing Understanding and Fostering Independence
Oct. 5	10 - 11 am	red 732	Research Participant Advocacy and the Informed Consent Process
Oct. 5	3 - 4 pm	RED 752	<u>Medicare Coverage Analysis (MCA)</u>
Oct. 5	4 - 5 pm	red 911	<u>Grant Writing Workshop: The National Science Foundation -</u> Introduction & Intellectual Merit
Oct. 6	10:30am - 12pm	RED 716	Research Mentoring Cohort
Oct. 16	2 - 3 pm	RED 660	<u>Cultural Competency, Diversity, and Equity in Research</u> <u>Education</u>

Date	Time	Class Number	Class Title
Oct. 17	10 - 11 am	RED 646	Managing Risks with Contracts
Oct. 17	3 - 4 pm	RED 650	Data Management in Clinical and Translational Research
Oct. 18	1 - 2 pm	red 916	<u>Grant Writing Workshop: The National Science Foundation</u> (NSF) - Student Series
Oct. 18	3 - 4 pm	RED 400	Budget Preparation and Development
Oct. 20	10:30am - 12pm	RED 716	<u>Research Mentoring Cohort</u>
Oct. 23	11 am - 12 pm	red 714	Research and Mentoring Ethics
Oct. 25	1 - 2 pm	RED 916	<u>Grant Writing Workshop: The National Science Foundation</u> ( <u>NSF) - Student Series</u>
Oct. 25	4 - 5 pm	red 713	<u>Fostering Academic Literacies</u>
Oct. 26	10 - 11 am	RED 653	National Research Data Resources
Oct. 27	9 - 10 am	RED 402	<u>Collaborative Research and the Roles of the Scientist in</u> <u>Society</u>
Oct. 27	10:30am - 12pm	RED 716	Research Mentoring Cohort
Oct. 27	1 - 2 pm	red 911	<u>Grant Writing Workshop: The National Science Foundation</u> <u>(NSF) - Broader Impacts</u>

Date	Time	Class Number	Class Title
Oct. 30	2 - 3 pm	RED 654	Data Visualization and Graphical Communication
Oct. 31	10 - 11 am	red 721	Getting Published: Responsible Authorship and Peer Review
Oct. 31	1 - 2 pm	RED 404	Preparing for an FDA Inspection: Lessons from the Field
Nov. 1	10 - 11 am	RED 503	Informed Consent: Models and Requirements
Nov. 1	4 - 5 pm	RED 714	Research and Mentoring Ethics
Nov. 2	11 am - 12 pm	RED 662	Increase Equity and Diversity in Research By Using Translated Documents and Recruitment Materials
Nov. 2	1 - 2 pm	RED 916	<u>Grant Writing Workshop: The National Science Foundation</u> (NSF) - Student Series
Nov. 3	9 - 10 am	RED 401	Proposals: How to Prepare and Submit
Nov. 3	10:30 am - 12 pm	RED 716	Research Mentoring Cohort
Nov. 6	11 am - 12 pm	RED 715	Promoting Mentees' Career Development
Nov. 7	3 - 4 pm	RED 741	Source Documentation in Research
Nov. 8	10 - 11 am	RED 720	<u>Foundations of Responsible Conduct of Research (RCR/RECR) - Student</u>

# Fall 2023 Class Schedule (continued)

Date	Time	Class Number	Class Title
Nov. 8	4 - 5 pm	RED 715	Promoting Mentees' Career Development
Nov. 9	11 am - 12 pm	RED 663	<u>What Role Does Health Literacy Play on Research</u> <u>Recruitment and Retention?</u>
Nov. 9	3 - 4 pm	RED 501	<u>Advanced Consideration of the Criteria for IRB Approval of Research</u>
Nov. 14	3 - 5 pm	RED 407	Access to the Utah Population Database
Nov. 15	4 - 5 pm	RED 661	Increase Equity and Diversity in Research with the Use of Research Trained Interpreters



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#### The REd Podcast:

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