Overview

Describe REd activities since May 2020

Highlight how data from survey and townhall discussions were used

Identify REd goals (next steps)
Findings from Survey & Townhalls

1. Topics need to connect to people’s job activities
2. Instructors need to be knowledgeable about the topic
3. Classes need to be focused and provide detail
   - Asynchronous (online only)
   - Synchronous (in-person)
   - Combination of online and in-person presentation
4. Classes need to be shorter
   - 1 to 2 hours maximum
5. Group discussions are beneficial
   - Ensure classes are interactive
REd’s Response

• Reviewed all classes offered
  o Instructors
  o Synchronous/Asynchronous
  o Times/Dates
  o Topics (developed a top 25 classes list)
  o Audiences

• Considered
  o How to offer classes
  o When to offer classes
  o Who are the class audiences (i.e., faculty/PI, research staff, students)
Grant Writing & Pre-award (Diane Pataki)

- Working on pre-award activities
  - Kami McNeill

- Developing grant writing classes
  - Grant Writing Consults (60-minute discussions)
  - Grant Writing Foundation classes (online orientation & resource classes)
  - Grant Writing Workshops (4 to 6 hours + 2 hour follow up)
Synchronous Class:
- Dr. Donna Ziegenfuss created a “flipped classroom” Canvas course
- 2 hours total with activities prior to and after the in-class presentation/discussion experience

Asynchronous Class:
- Topics where information does not change often
- 90 minutes total with activities for each module in the class
- Two 10- to 15-minute videos about content
- Links to current readings & resources

Best Practice Network (BPN):
- 60 minutes in-depth discussion
  - 15-minute presentation
  - 45-minute discussion led by experts
- They will be developed based on
  - Request from Participants
  - Needs from units on campus
Top Classes Offered (2020)

33 Synchronous

13 Asynchronous

12 Best Practice Network (BPN)
Portals (n=6) and Certificates (n=6)

Portals

Each portal provides list of classes with potential interest & resources to specific audiences
- Research Administrators
- PI/Faculty
- Scholar
- Students
- Grant Writing
- Equity, Diversity & Inclusion (EDI)

Certificates

- Responsible Conduct of Research
  - Faculty & Research Administrators
- Compliance in Research Activities
- Financial & Budget Management
- Pre-Award
- Post-award
- Responsible Conduct of Research
  - Graduate & Post-doctoral Students
• Overhauled REd system based on survey and townhall data
• Revised evaluations for REd classes
• Revised all Certificates
• Identified new instructors
• Provided new training for current instructors
• Transformed NAKAMA to RABLL
• Revised the REd website
• Developed collaborations with faculty on Main Campus
• Deleted the “rat”
REd Goals

1. Continue to identify faculty from Main Campus to further develop classes and workshops
2. Ensure instructors provide enough structure and format for each class
3. Educate participants about the new REd class formats
4. Develop satisfaction survey to conduct in summer 2021 about new REd format
5. Submit manuscript and commentary about transformation of REd activities
6. Develop an attendance & completion system
Heartful Thank Yous

REd
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Elliot Frei
Donna Ziegenfuss
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Heather Sudbury
Erin Rothwell

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